



CLICK HERE TO ACTIVATE

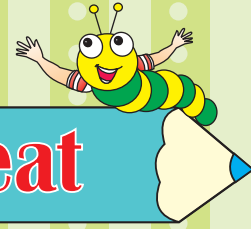
LESSON

PART 1





UNIT 2

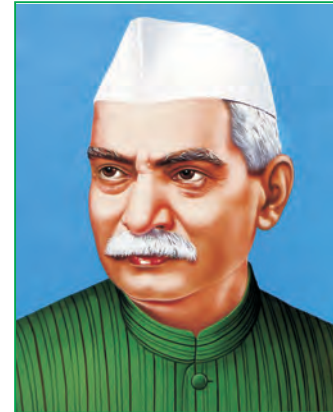
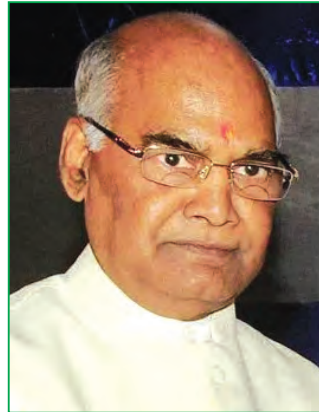


Lincoln, The Great

Warm Up



Look at the following pictures and identify the persons shown.



What is common among all of them ?

You will note that they all have been Presidents of their countries.

Read and Enjoy



The doorbell rang loud and clear ‘ding-dong ding-dong’. Keerti ran to the door and greeted her father with a warm hug. She smiled from ear to ear and **chirped**, “Daddy, you’re back very early today.” Venu gave a pat on her back and said, “We’re going for a movie.”

“What a surprise! Which movie ?”

Venu smiled and said, “*Lincoln*.”

“Oh! I clearly remember the **Oscar Awards** ceremony on TV. The actor who played the role of Lincoln won an award.”

“You’re right. Daniel Day-Lewis acted as Lincoln and won the award for best actor in a leading role.”

“When should we leave for the movie ?”

chirped : said something in a cheerful way

Oscar Award : a trademark for a statuette awarded once a year by the Academy of Motion Picture Arts and Sciences for achievement in movies

“The show begins at 7 p.m. We still have three hours to go.” Keerti’s mother, Sarala, looked surprised, “What a surprise to see you back from office so early. I’ll get some tea and biscuits.”

Venu looked up and said, “That would be great. Let’s all go for ‘Lincoln’. We’ll leave at 6 p.m.”

Sarala nodded, “That’s fine. It must be a very good movie.”

As Sarala went to the kitchen, Keerti held her father’s hand, “Daddy, please tell me about Lincoln. Who was he? Was he a great man? Why has someone made a movie on him?”



Venu sat down comfortably on a chair and said, “Well, well. One question at a time, dear. Let me begin by saying that Abraham Lincoln was one of the greatest leaders of America. He was the sixteenth President of the United States. He held his office from 1861 to 1865.”

Keerti bent forward and said, “Daddy, was his father also a President?”

“No, he wasn’t. In fact, Abraham Lincoln was born in a **log cabin** in Kentucky to Thomas Lincoln and Nancy Hanks Lincoln. Abraham had an older sister and a younger brother who died in **infancy**.”

log cabin : a cabin built of logs

infancy : period of early childhood

milk sickness : a strange disease due to drinking tainted milk from a cow that has eaten poisonous snakeroot

“The Lincolns moved from Kentucky to Indiana due to some land problems in 1817. They made a living by hunting and farming on a small plot of land. When Abraham was nine years old, his mother passed away due to **milk sickness**. After a few months, his father remarried. Abraham’s stepmother was a strong and affectionate woman named Sarah Bush Johnson. She had three children of her own. Abraham Lincoln grew close to her and she encouraged him to read.”

Keerti looked shocked, “But do you mean to say that he never went to school?”

“He was mainly self-educated. He received formal education for just about eighteen months, may be a few days or weeks at a time. You will be amazed to know that he was very



fond of reading. He would often walk miles to borrow books from others” said his neighbours.

“What kind of books did he like to read ?”

“He read all the popular books at that time such as *Aesop’s Fables*, *Robinson Crusoe*, *Pilgrim’s Progress* and of course the family Bible.”

“Later, the family shifted to Illinois. Abraham was often called by his nickname, ‘Honest Abe’. He was tall and thin. But he was strong. He would often cut wood with an axe and was good at it. At Illinois, he worked as a shopkeeper, a postmaster and even a general store owner as years passed. He soon became popular in the area.”

“But how did he become the President of such a big country like the United States?” said Keerti.

“You see,” continued Venu, “he got involved in political activities and opposed slavery very strongly. He also practised law. He struggled a lot throughout. But he never gave up. Finally, he was elected the sixteenth President of USA in 1861 and re-elected after his first term as President.”

Meanwhile Sarala came in with a cup of tea and biscuits. She said “How do you remember all the details so clearly?” Venu took a sip and said, “You see, I read his biography recently. I remember reading that he was the first important political figure who suggested that women should also have the right to vote. He



supported women's rights." Keerti and Sarala exclaimed, "Wow! That was great" "He was assassinated in April, 1865 by John Wilkes Booth at Ford's Theater, Washington DC. Wilkes Booth was a supporter of slavery. The world mourned Lincoln's death."

Keerti said, "Truly, he was a great leader." Sarala stood up, "Yes. Now let's get ready to leave." Venu added, "I don't want to miss the show." Keerti got up, "Daddy, now I will really enjoy the movie as you have told me a lot about Abraham Lincoln." Venu merely looked at her, and said "Remember all that I told you about this great man. He rose in life because of his own determination and perseverance."

Read and Understand

A. Tick (✓) the correct answer.

- Venu came back early from office to take his family for a
(a) picnic (b) movie
(c) shopping (d) dinner
- Keerti's family was going out to watch
(a) 'Shriek' (b) 'Charlie and the Chocolate Factory'
(c) '3 Idiots' (d) 'Lincoln'
- Venu remembered details about Lincoln and his life because he
(a) had watched the movie 'Lincoln' (b) had read his biography
(c) had met Lincoln (d) personally knew Lincoln well
- Abraham Lincoln was the
(a) first President of the US (b) Prime Minister of the US
(c) sixteenth President of the US (d) tenth President of the US

B. Answer the following questions.

- Where was Abraham Lincoln born?
- Who were the Lincoln's parents?

3. What was Abraham Lincoln fond of doing as a young boy?
4. Who encouraged Lincoln to read books?
5. Name any two books that Lincoln read as a young boy.
6. What did Abraham Lincoln strongly oppose when he grew up?

C. HOTS

1. According to you, what are the two main qualities that led Abraham Lincoln to success? State why these qualities are also important for us to be successful in life.

Fun with Grammar



Pronouns and Kinds of Pronouns

A pronoun is a word used in place of a noun. 'He, 'she', 'they', 'me' and 'you' are some commonly used pronouns. There are different kinds of pronouns.

Personal Pronouns

Personal pronouns are words like **I, me, we, ours, you, your, they, them, he, him, she, her, it** and so on.

Personal pronouns are said to be in the **first person** when they refer to the person speaking, e.g., **I, me, mine, we, us, ours**.

Personal pronouns in the **second person**, refer to the person spoken to, e.g., **you** and **yours**.

We use **personal pronouns** in the **third person** to refer to persons spoken about, e.g., **he, she, it, him, her, his, they, them** and **their**.

Examples : 1. Parul went to watch a movie. **She** liked **it**.

2. Her parents followed her. **They** also liked **it**.

The coloured words are **personal pronouns**.

We use **personal pronouns** like **we, you, he, she, it** and **they** as **subjects** in sentences because they refer to persons or things we talk about.

Example : **We** are tired.

(subject)

Personal pronouns like **me, us, him, her** and **them** are always used as **objects** in sentences. They receive the result of actions caused by the subject in a sentence.

Example: The teacher told **us** to be quiet.

(subject) (object)

Possessive pronouns are words like 'mine', 'ours', 'yours', 'theirs', 'his' and 'hers'. They are always used to show possession.

Example: All the bags on the table are **theirs**.

Demonstrative Pronouns

Demonstrative Pronouns are used to point at the nouns. Pronouns like 'this', 'these', 'that' and 'those' are demonstrative pronouns.

Examples: 1. **This** is a ripe mango. 2. **That** is a tall building.
3. **These** are ripe mangoes. 4. **Those** are tall buildings.

A. Underline the personal pronouns and state whether they are in the first person, second person or third person.

1. I like to watch movies. _____
2. Mother said, "You can watch a movie on every Sunday." _____
3. I told mother, "Ridhi also wants to watch the movie. She will reach the cinema hall half an hour before the showtime." _____

B. State whether the highlighted pronouns are possessive or demonstrative pronouns.

1. Sara knew that the gifts under the Christmas tree were **hers** and said, "**These** are **mine**."
2. We won the match. The trophy was **ours**.

C. Fill in the blanks with suitable demonstrative pronouns given in the box.

That This

Mother : _____ mirror in the packet is broken.

Suresh : But I checked it before I bought it from the shop.

Mother : You must go back to the shopkeeper and show it to him. Where is the gift shop?

Suresh : _____ is very far from here.

Mother : In that case, I'll accompany you.

More About Pronouns

Relative Pronouns are used to show relationship. We use pronouns like ‘that’, ‘which’, ‘who’, ‘whose’ and ‘whom’ as relative pronouns. They are placed immediately after the nouns or pronouns they refer to.

- Examples:**
1. Namita wore the dress **that** mother gifted her. She took the purse **which** she bought yesterday. She went with her friend **who** is her neighbour.
 2. This is the boy **whose** motorbike was stolen yesterday from the mall, and he is the person **whom** the police called for interrogation.

Interrogative pronouns are used to ask questions and they come at the beginning of questions.

Words like **who**, **whom**, **what**, **whose** and **which** are **interrogative pronouns**.

- Examples:**
1. **Who** was the sixteenth President of the United States?
 2. **What** did Lincoln’s stepmother encourage him to do?

D. Fill in the blanks with suitable relative pronouns or interrogative pronouns. Use the clues from the box.

what whom who that who

Keerti wanted to watch the movie _____ won an Oscar Award in 2012. She had seen the actor _____ won the award for Best Acting on TV. She said to her father, “_____ is the name of the actor _____ played the role of Lincoln?” Venu replied, “Daniel Day-Lewis _____ everyone praises for his excellent acting in the movie.”

LET'S SPELL

Complete the following words by filling the missing letters. Use the clues given in the box and learn the spellings.

popular activities chirped kitchen

1. _ _ i _ p _ d

2. _ i _ _ _ e _

3. _ o _ ul _ r

4. _ c _ i _ it _ _ s

VOCABULARY

Word Power

A. Fill in the blanks with '-able', '-ile', '-le' or '-ble' to form complete words.

- | | | | |
|---------|-------|---------|-------|
| 1. valu | _____ | 2. edib | _____ |
| 3. visi | _____ | 4. cap | _____ |
| 5. dimp | _____ | 6. f | _____ |

B. Fill in the blanks with appropriate pronouns and use them to build the word pyramid of pronouns. Refer to the clues given in the pyramid.

- | | |
|---|--------------|
| 1. She gave _____ a bunch of tulips. | 1. _ _ |
| 2. I gave _____ some chocolates on Friendship Day. | 2. _ _ _ |
| 3. She is the girl _____ the teacher praised for good work. | 3. _ _ _ _ |
| 4. My friend said, "All these lilies are _____." | 4. _ _ _ _ _ |
| 5. Other friends picked up the gifts that were _____. | 5. _ _ _ _ _ |

LET'S READ

Read the following passage :

It is about a girl born in a poor family who rose to become the Prime Minister of a country later. Golda Meir was a well known leader. She was a teacher and politician who became the 4th Prime Minister of Israel in 1969. She was Israel's first woman to hold such an office. Golda Meir was described as the Iron Lady. She was born in Russia in a carpenter's family. She had two sisters and five other siblings who died in childhood. The family later shifted to the United States. Golda Meir helped her mother run a grocery store. She attended school and played an important part in collecting money for text books for her classmates. She also found the American Young Sisters Society at the age of 14. She studied in High School and also worked part time. Golda Meir's mother wanted her to leave school and get married. She was completely against this, and went to stay with her married sister in Colorado. She married a signpainter named Morris Meyerson, after graduating. She also taught in some public schools in Milwaukee in the USA. Later, Golda Meir moved to Palestine and got involved in various political activities. She was the elected Prime Minister of Israel in 1969 and resigned in 1974.

Now answer these questions.

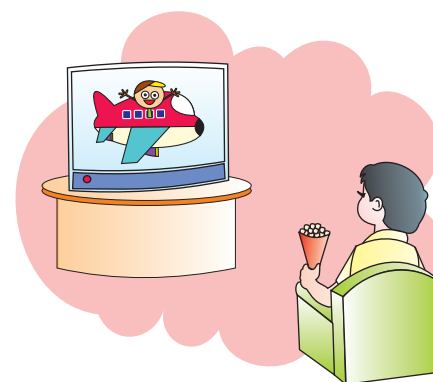
1. Where was Golda Meir born?
2. What was Golda Meir popularly known as?
3. Which society was formed by Golda Meir?
4. Whom did Golda Meir marry and what was his profession?
5. Why did Golda Meir go to Colorado to live with her sister?
6. When was Golda Meir elected the Prime Minister of Israel?



LET'S PRACTISE

Follow your teacher while he/she is saying and pronounce the words correctly.

- | | |
|------------------------|--------------------|
| ʒ | z |
| 1. vi <u>si</u> on | 1. sa <u>y</u> s |
| 2. re <u>vi</u> sion | 2. pa <u>y</u> s |
| 3. ple <u>as</u> ure | 3. lo <u>u</u> se |
| 4. ero <u>s</u> ion | 4. ro <u>u</u> se |
| 5. conf <u>u</u> sion | 5. ri <u>s</u> e |
| 6. televi <u>si</u> on | 6. Ms mi <u>z</u> |



LET'S CONVERSE

Read the following conversation and enact it out with your partner in the class.

- Bhargav** : Hey pal, did you read the book that I gave you about Abraham Lincoln?
- Avinash** : Yes, I did. What a leader he was! Simply great!
- Bhargav** : I recently read about Golda Meir - the first woman Prime Minister of Israel. She was also very dynamic.
- Avinash** : Really? I've heard about her from my grandparents.
- Bhargav** : Avinash, you'll be surprised that though both Abraham Lincoln and Golda Meir came from very humble backgrounds, their families were simple, but they rose to be the heads of their countries. Isn't that amazing?
- Avinash** : Yes, it is. This shows that nothing is impossible for a person who is determined and keeps on trying hard to achieve his goal.
- Bhargav** : I agree with you.
- Avinash** : I'll return your book tomorrow. Thanks for such a good book.
- Bhargav** : You're welcome.

RHYME TIME

Read aloud the following poem and then recite it in a group in the class.

John was born with big sparkling eyes,
He had big dreams in them that would help him rise,
He knew he would do something great one day,
So, he learnt and enjoyed all that in life's path lay.

He visited near and far away hills and vales,
Met people, observed, and heard their tales,
He discovered that people and nature,
Each is always the best teacher.

One day he woke up with an idea bright,
Wanted to write a book on adventures of life, right?
So, he wrote about all that he had learnt and seen
The book was a hit on the literary scene.

People liked all that he had to share,
He was happy that he could dare,
For life can be like a fairy tale or nightmare;
Depends on how you care and fare.



A. Match the group of words in the two columns and read them aloud as complete sentences.

Column A

1. John knew he would
2. John visited places
3. He discovered that people
4. He wanted to write a book

()
()
()
()

Column B

- (a) and met people.
- (b) and nature were the best teachers.
- (c) on adventures of life.
- (d) do something great one day.

B. Pairs of rhyming words have been picked from the poem. Add two words of your own to each pair.

1. eyes - rise - _____ - _____
2. day - lay - _____ - _____
3. bright - light - _____ - _____
4. seen - scene - _____ - _____

C. Write antonyms for the following words.

1. rise × _____

2. bright × _____

3. liked × _____

4. careful × _____

D. What is the theme of the poem ?

WRITING SKILLS

Transcription

Rewrite the following passage neatly in your notebook and underline all the pronouns in it. Also mention the person for each personal pronoun used.

He was tall and thin. But he was strong. He would often cut wood with an axe and was good at it. At Illinois he worked as a shopkeeper, postmaster and even a general store owner as years passed. He soon became popular in the area.

Composition

Complete the following sentences by adding your own words.

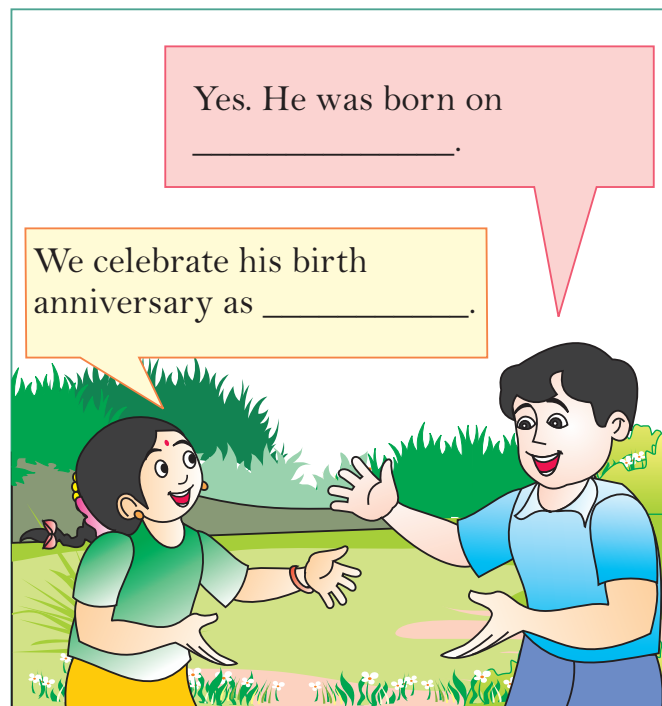
1. She smiled _____

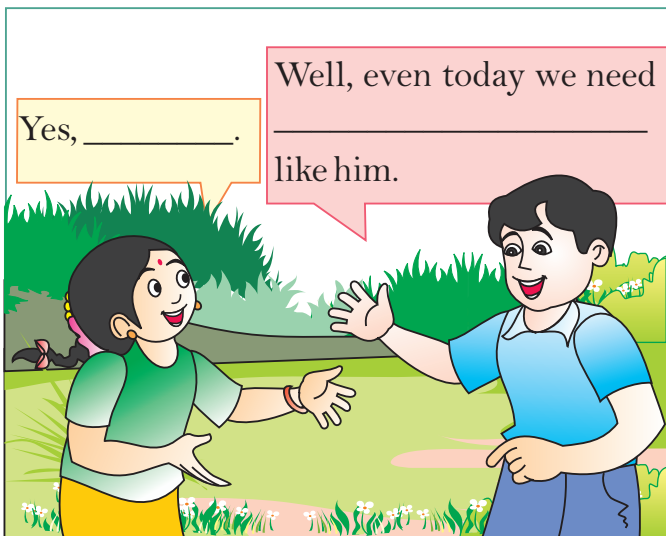
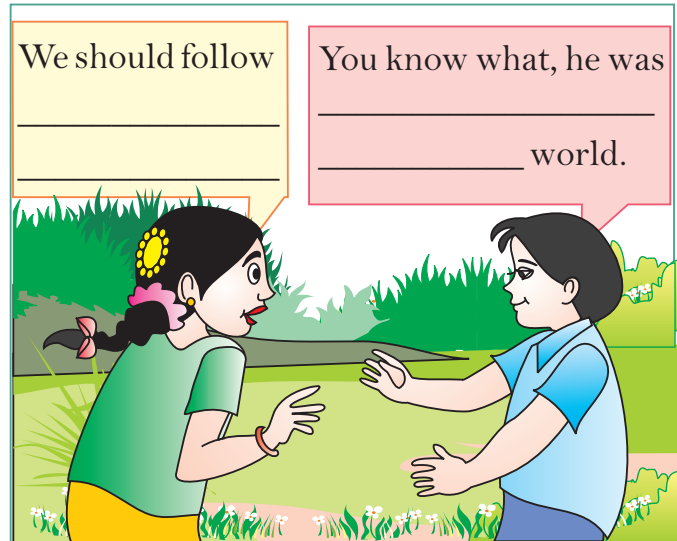
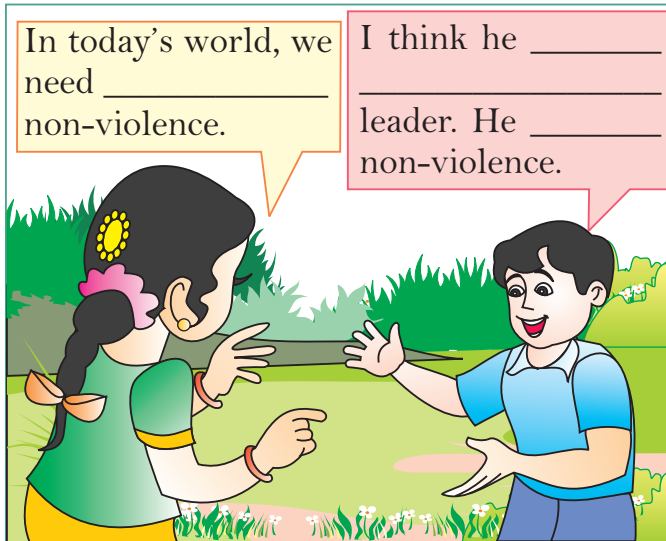
2. Let me _____

3. They made a living _____

HOMEWORK

Complete the following conversation by adding suitable words of your own in the blanks.





PROJECT WORK

Work in groups of 5 and make a project on any great world leader of your choice. Paste pictures of him/her, give details about the early life, education and achievement of the leader. Display it on the board of your class. Any two students from each group may speak a few sentences about what we should learn from him/her and follow in today's world.

VALUE CORNER

Abraham Lincoln had many failures in life. He lost five separate elections before being elected as the President of the United States. He kept on trying again and again until he reached his goal.

Be sure you put your feet in the right place, then stand firm.

– Abraham Lincoln



POEM



Trees Are The Kindest Things

Read and Enjoy



Trees are the kindest things I know,
They do no harm, they simply grow.
And spread a shade for sleepy cows,
And gather birds among their boughs.

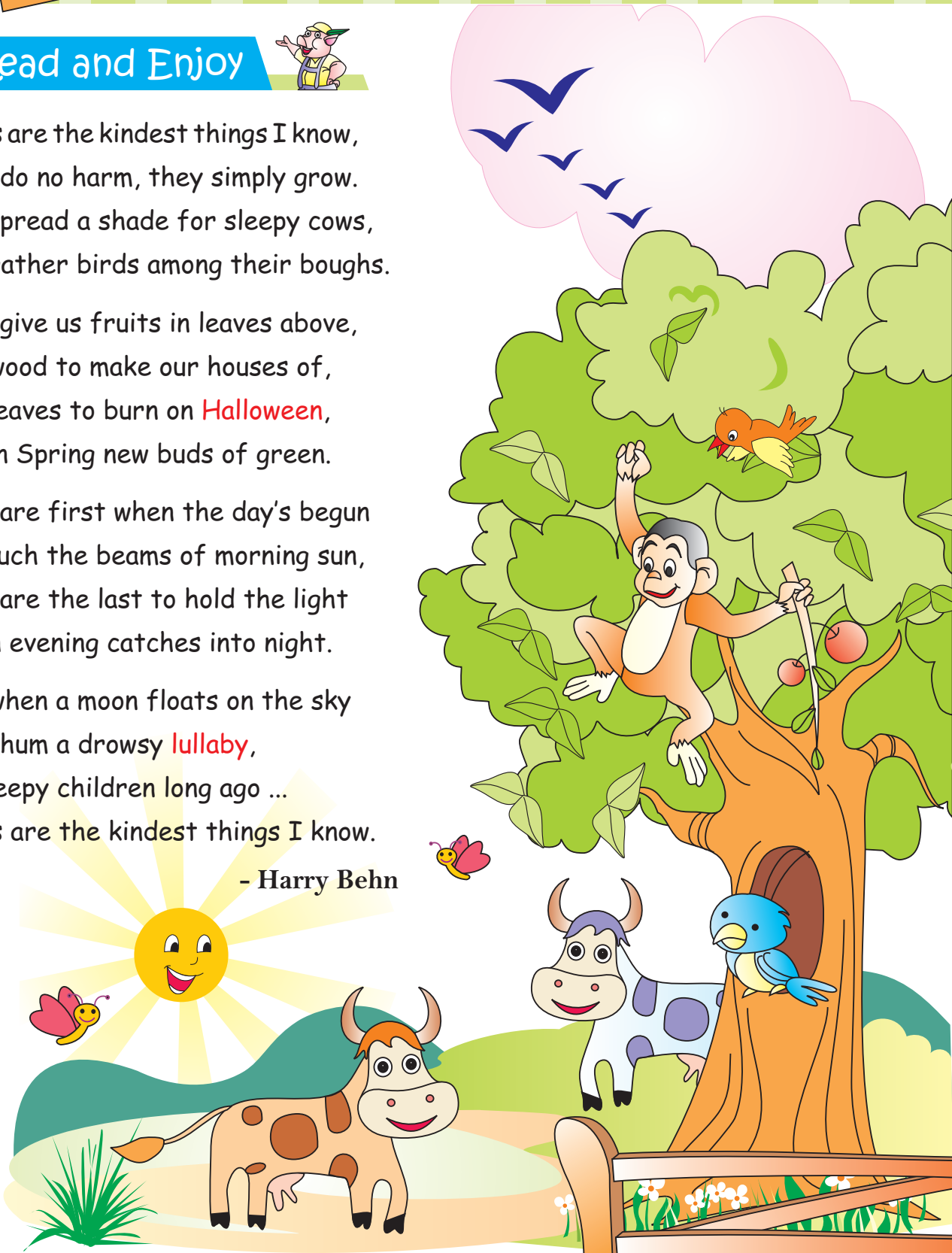
They give us fruits in leaves above,
And wood to make our houses of,
And leaves to burn on **Halloween**,
And in Spring new buds of green.

They are first when the day's begun
To touch the beams of morning sun,
They are the last to hold the light
When evening catches into night.

And when a moon floats on the sky
They hum a drowsy **lullaby**,
Of sleepy children long ago ...

Trees are the kindest things I know.

- Harry Behn



NEW WORDS

Halloween : October 31, celebrated in the US, Canada, and the British Isles by children going door-to-door wearing costumes and begging treats.

lullaby : a quiet, gentle song sung to put a child to sleep

Read and Understand



A. Tick (✓) the correct answer.

1. 'And gather birds among their boughs' means
 - (a) many birds sit and live in the trees
 - (b) birds are trapped by the trees
 - (c) the trees gather and force the birds to sit on their branches
 - (d) the boughs turn traps to gather birds.
2. 'To touch the beams of morning sun' means
 - (a) the trees reach out to touch the sun rays
 - (b) trees cover the earth and do not allow sun beams to fall on the earth
 - (c) rays of the morning sun first fall on the trees
 - (d) trees function like mirrors

B. Answer the following questions.

1. What are the 'kindest things' that the poem talks about?
2. How do cows and birds benefit from trees?

C. State whether the following are True or False.

1. Trees harm us.
2. Trees give us leaves to burn on Halloween.
3. The sound of rustling leaves at night is like a lullaby.

D. Imagine you spent hours under a shady tree with your friends. How did you feel? Did you enjoy sitting/reading/playing under the tree? Write ten sentences about it in the form of a paragraph.

