



**CLICK HERE TO ACTIVATE**

**LESSON**  
PART 2 



## UNIT 1

# I And My Home



### Warm Up



The teacher asks the following questions before taking up the lesson.

1. Why do you love your parents? Give a reason.
2. Why do your parents care for you? Give a reason.
3. Why do you think of your parents and home when you face some problem?

### Read and Enjoy



Read the story given below and enjoy.

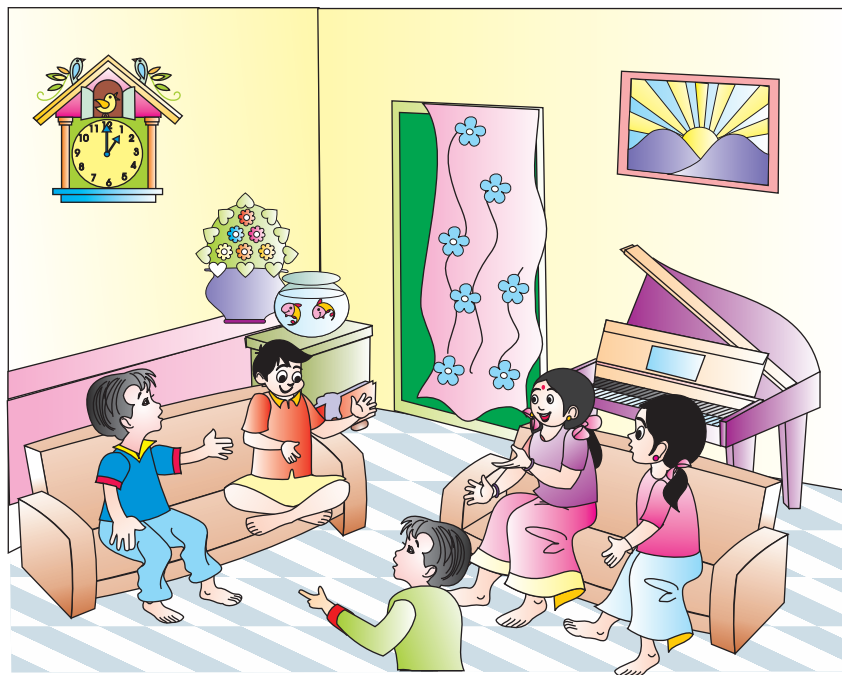
Sohan was at home when the doorbell rang. His friends were at the door.

Sohan opened the door with a big smile and said, "Hello! I am very happy to see you all. Come in, friends." "Hello Sohan," said the children as they came inside. The living room was big and beautiful. Bright sunlight filled the room. It was airy, too. They all sat down on the sofas. They were soon **comfortable**.

**comfortable:** at ease



“Hey, look!” said Raj, “What is in that corner over there?” He pointed at a blue and white fish bowl. It stood on a table in the corner. “It is a fish bowl,” answered Sohan. Above it, there was a big round clock on the wall. Beside the fish bowl was a vase with fresh, bright flowers of various colours.



The children gathered around the fish bowl in excitement. There were different kinds of small fishes of bright colours and various shapes. They swam in the fish bowl. Children smiled and looked at them with their eyes wide open.

“Look!” cried Asif. “There is a goldfish in the bowl. It is opening and shutting its mouth again and again like this.” Asif began to open and shut his mouth like the gold fish. Everyone started laughing.

**vase** : a vessel, usually of glass or metal, used to hold flowers for decoration

**various** : of different kinds

**excitement** : a state of great enthusiasm

**canvas** : heavy cloth of cotton on which a painting is made

Soon the children were busy looking at the other things in the room. There were bright-coloured cushions on the dull-brown sofa. The curtains were light pink with flowers printed all over.

“This is a beautiful painting!” said Rekha. She stood in front of a big canvas on the wall. Aruna looked at the piano and said, “Sohan, who plays this piano? I like it.”

“My mother,” replied Sohan. “Now let’s go to the dining room,” he added. As the children walked towards the dining table, they felt hungry. They saw the tasty goodies like sandwiches, cakes, biscuits and chips lying on the table. There was yummy strawberry shake as well. They enjoyed as they ate and **munched**. They laughed, talked and jumped while doing so.

Soon they started playing a word game. When the clock struck five, they jumped up! It was time to go home. They decided to meet at another friend’s place the next week. They thanked Sohan for the **wonderful** time they had.

**munched** : sound made while eating  
**wonderful** : great

## Read and Understand



### A. Tick (✓) the correct answer.

1. Who came to visit Sohan ?

(a) Friends

(b) Neighbours

(c) Teachers

(d) Aliens

2. Children were excited and gathered around the

(a) painting

(b) fish bowl

(c) kitchen

(d) garden

### B. Answer the following questions.

1. Who opened the door when the doorbell rang ?

Ans. \_\_\_\_\_

2. In which room did Sohan’s friends sit ?

Ans. \_\_\_\_\_



3. Who was the first one to see the fish bowl?

Ans. \_\_\_\_\_

4. What was kept beside the fish bowl?

Ans. \_\_\_\_\_

## Fun with Grammar



### Naming Words - Nouns

All naming words are called **nouns**. These are names of persons, places, things and animals. Some of these nouns are proper nouns (special names) and some are called common nouns.

Names like girl (person), school (place), pen (thing) and dog (animal) are called common nouns.

Special names of persons, places, things and animals are called proper nouns. They begin with capital letters.

**Examples:** Raj (person), Delhi (place), Taj Mahal (monument) and Roxy (pet dog)

**A. Read the following paragraph. Underline all the special names with red and circle all the common names with green.**

Sohan, Raj, Asif, Rekha and Aruna study in the same school. Sometimes, they play in the park near their houses. One day Sohan invited his friends to his house. They were happy to see fishes in a bowl. They ate tasty food and played together at Sohan's house.

**B. Let us play this game. Write one common and one special name in each column. Begin the special names with capital letters.**

Person	Place	Animal	Thing
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____

## Pronouns

Words used in place of nouns are called **pronouns**.

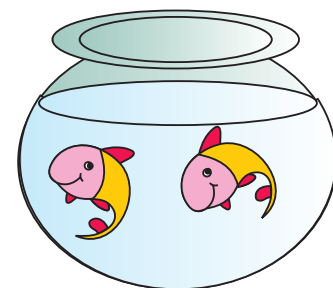
**Example:** Varun is a good boy. He is ten years old.

In the above sentence, **he** is a pronoun. Some other pronouns are 'I', 'you', 'we', 'she', 'it', 'they' and so on.



### C. Circle all the words (Pronouns) that are used in place of naming words in the given passage.

Sohan opened the door. He had invited some friends to his house. They came in and sat on the sofas. They talked about the school. Raj saw the fish bowl first. The children watched the fishes in the bowl. It was kept on a table. They stood around it. Aruna liked the piano. Rekha looked at the painting. She liked it and said that it was beautiful. Sohan called all his friends to the dining room. They ate some tasty goodies.



## Prepositions (Position Words)

Words that show the relation of nouns or pronouns with other words in a sentence are called **prepositions**.

**Example:** The book is **on** the table.

In the above sentence, **on** is the preposition. It shows the relation of the book with the table.

Some other prepositions are 'in', 'above', 'around', 'near', 'behind' and 'beside'.

**Example:** 1. Veena is standing **near** the window.  
2. The old lady sat **beside** Neena.



**D. Read the following sentences and underline the prepositions.**

1. They sat on the sofas.
2. The painting was on the wall.
3. The fishes were in the bowl.
4. The vase was near the bowl.
5. The clock was on the wall above the fish bowl.

**LET'S SPELL**

**Supply the missing letters in the following words. You can take help from the words given in the box.**

airy      vase      sunlight      stand      mouth      bowl

1. s \_\_\_ nl \_\_\_ \_\_\_ ht
2. a \_\_\_ ry
3. b \_\_\_ wl
4. \_\_\_ a \_\_\_ e
5. m \_\_\_ \_\_\_ th
6. \_\_\_ \_\_\_ a \_\_\_ d

**VOCABULARY**

**Word Power**

**Prefixes**

We add letters like **un**, **im**, **dis** to the beginning of a word to get the opposite meaning of the given word.

**Examples:** happy → unhappy;  
possible → impossible  
pleasure → displeasure;

The letters added to main words in the beginning are called **prefixes**.

**A. Write the opposites of the given words by adding suitable prefixes.**

1. safe × \_\_\_\_\_ 2. kind × \_\_\_\_\_  
3. polite × \_\_\_\_\_ 4. trust × \_\_\_\_\_  
5. appear × \_\_\_\_\_ 6. proper × \_\_\_\_\_

**B. Add 'ou' to complete the given words.**

1. sh \_\_\_\_\_ t      2. st \_\_\_\_\_ t      3. l \_\_\_\_\_ d  
4. cl \_\_\_\_\_ d      5. s \_\_\_\_\_ nd      6. f \_\_\_\_\_ nd  
7. m \_\_\_\_\_ th      8. r \_\_\_\_\_ nd      9. d \_\_\_\_\_ bt

**LET'S READ**

**Read the following passage :**

Mustafa was a very good baker. He closed his shop early in the evening, and went to meet his friends. He made tasty fruit buns for his friends and always ready to get for them. He would say "Hello !" with a big smile and give one to each. Just like any other day, Mustafa gave one to Soumya. She smiled and said "Thank you dear, I will have the bun with hot soup." Mustafa gave one to Tarun. He said "Thanks, I will eat this with hot coffee." Mustafa gave a fruit bun to John. He said "I will eat this with jam." Next, the baker met his oldest friend 'Jimmy' a dog. Jimmy wagged his tail and said "Woo..f, It's well delicious, I will eat it with the big bone." They all were happy. One day Mustafa fell ill. He could not meet his friends. All his friends waited for him.



**Now answer these questions.**

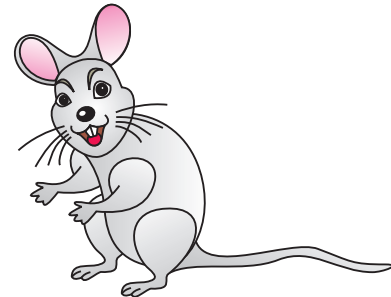
1. What did Mustafa make for his friends ?
2. What did Soumya want to have with the fruit bun ?
3. Who wanted to have the fruit bun with hot coffee ?
4. Who was Mustafa's oldest friend ?
5. Why was one day Mustafa not able to meet his friends ?



**LET'S PRACTISE**

**Follow your teacher while he/she is saying and pronounce the words correctly.**

- |                 |                |
|-----------------|----------------|
| ɔ:              | æ              |
| 1. b <u>all</u> | 1. c <u>at</u> |
| 2. w <u>all</u> | 2. p <u>at</u> |
| 3. t <u>all</u> | 3. m <u>at</u> |
| 4. h <u>all</u> | 4. r <u>at</u> |



**A. Pick out words from the box and put them in the right columns.**

tall mat fat small fall sat mall rat chat call

'a' as in ball

'a' as in cat

**Note to the Teacher**



The sound of 'a' in 'ball' is different from the sound of 'a' in 'cat'.

## LET'S CONVERSE

Read the following conversation and enact it out with your partner in the class.

**Raj** : These fishes are beautiful! What do they eat?

**Sohan** : They eat fish food. I get it from a pet shop.

**Raj** : Do you need to change the water in the fish bowl very often?

**Sohan** : Yes, of course. I change it once a week.

**Raj** : I like the goldfish. I will also keep a goldfish in a fish bowl.

**Sohan** : Go ahead!

## RHYME TIME

Recite the following poem in groups.

Do you know the meaning of four little letters, HOME?

H : stands for happy people, you find there,

O : stands for old man in the old armchair,

M : stands for mother whom you never find another,

E : stands for everyone, everyone I love.

## WRITING SKILLS

Complete the following sentences by adding appropriate words or phrases.

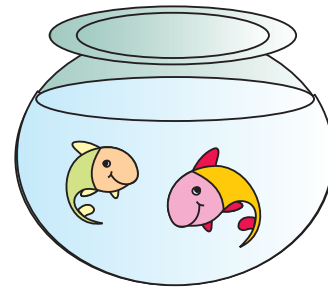
1. Sohan was happy \_\_\_\_\_ his friends.
2. They all came \_\_\_\_\_

3. They sat \_\_\_\_\_ the sofas.
4. They watched \_\_\_\_\_ in the \_\_\_\_\_
5. Sohan's mother used to play the \_\_\_\_\_

## HOME WORK

**Write the following sentences neatly in your notebook.**

1. Hello! I am very happy to see you.
2. So am I.
3. It is a fish bowl.
4. This is a beautiful painting.
5. It is time to go home.
6. It is getting dark.



## PROJECT WORK

Collect small photographs of two of your good friends. Paste them in your Project Notebook with their names and age. Also write their addresses and telephone numbers.

## VALUE CORNER / LIFE SKILLS

I love my friends and I feel happy with them.